



Year Nine English

Deadly, Unna?: Task 2

Essay on Chosen Themes

Student		Due Date	
---------	--	----------	--

Hey Hey. We've spent a while reading through, discussing, searching for evidence and understanding the text *Deadly, Unna?*. Now is the time to put all of these aspects to the test, as it's essay time!

Don't stress though; as you will learn you have done much of the hard work this term already. Your task is to **choose a topic and construct an essay (with detailed evidence)** in response to what you have read and understood

So, what are your choices?

Topics

1. *Sport or racism: what is the dominant theme in Deadly, Unna?*
2. *Dumby Red should have won the Best On Ground medal for the Grand Final.*
3. *"Racism isn't so funny anymore..." To what extent does this describe Blacky's change in character from the beginning to the end (and throughout) the novel?*
4. *Cathy is presented as attractive, but what detracts from this as the novel progresses?*
5. *If you were writing the book Deadly Unna? today, what changes would need to be made to ensure it retained its relevance to Australian society?*
6. *'Australian Rules' was a poor portrayal of Deadly, Unna?.*

Justify your choices providing specific evidence from the text.

Steps (we will look at this in more detail)

1. Re-read your topic
2. Research, Brainstorm & Break Down Topic
3. Paragraph Plan
4. Construct Rough Draft (body)
5. Write Introduction and Conclusion
6. Edit Rough Draft
7. Write Out & Edit Good Copy

Good luck!

ASSESSMENT	A	B	C	D	E
Introduction & Conclusion	<ul style="list-style-type: none"> - Well-developed introduction engages the reader and creates interest. - Contains detailed information for direction of paragraphs . - Conclusion effectively wraps up and goes beyond restating the introduction. 	<ul style="list-style-type: none"> - Introduction creates interest. - Contains information for direction of paragraphs. - Conclusion effectively summarises topics. 	<ul style="list-style-type: none"> - Introduction adequately explains the background, but may lack detail. - Contains some information for the direction of paragraphs. - Conclusion is recognisable and ties up almost all loose ends. 	<ul style="list-style-type: none"> - Background details are a random collection of information, unclear, or not related to the topic. - Does not contain adequate information for the direction of paragraphs. - Conclusion does not summarize main points. 	No sufficient detail in introduction or conclusion to warrant a successful grade.
Structure: Paragraphs & Evidence from the Text	<ul style="list-style-type: none"> - Relevant topic sentences begin all paragraphs - Key ideas are supported with highly detailed evidence. - Supporting facts emphasized, expanded & connections made. 	<ul style="list-style-type: none"> - Relevant topic sentences begin most paragraphs - Key ideas clearly presented. - Supporting facts explained and expanded with good evidence from the text 	<ul style="list-style-type: none"> - Topic sentences are evident - Key ideas presented. - At times further, required facts need to be included. - Supporting facts included with some evidence from the text 	<ul style="list-style-type: none"> - Topic sentences are not evident or all relevant - Careful attention needed to ensure key ideas are clearly presented. - Add more supporting facts and evidence from the text to improve essay. 	There are insufficient key ideas and evidence to warrant a successful grade.
Style (sentences, flow, etc.)	<ul style="list-style-type: none"> - Connections/ transitions between paragraphs are very clear. - Sentences are strong and expressive. - Words and expressions are varied and used for purpose throughout the essay. 	<ul style="list-style-type: none"> - Connections/ transitions between paragraphs are clear. - Sentences are well structured and clear. - Words and expressions are chosen and used effectively through most of the essay. 	<ul style="list-style-type: none"> - Connections/ transitions between paragraphs are evident but could be clearer. - Sentences contain basic structure. - Words and expressions are used appropriately through some of the essay. 	<ul style="list-style-type: none"> - There are very few connections between the paragraphs used. - Sentences, words and expressions are constructed and chosen inappropriately for the purpose of the essay. 	Writing is so unclear so as to not warrant a successful grade.
Editing & Communication (spelling, grammar, punctuation)	<ul style="list-style-type: none"> - Your ideas are very clearly organised - You display excellent editing skills - Your final piece is virtually error free. 	<ul style="list-style-type: none"> - Your ideas are clearly organised - You display good editing skills - Your final piece contains minimal errors 	<ul style="list-style-type: none"> - Your ideas are logically organised - You display some editing skills - Your final piece contains an increasing number of errors. 	<ul style="list-style-type: none"> - Your ideas are not organised - Your editing skills need work - Your final piece contains too many errors. 	<ul style="list-style-type: none"> - Not organised to warrant a satisfactory grade. - Your work is not sufficiently edited to warrant a satisfactory grade.

On Balance Assessment Grade: _____

Any extra comments: